

A Message From the Executive Director

In reflecting on CKSEC's provision of PD to 1200 teachers and administrators during this summer, it is my hope that this PD was more than just a series of work sessions for teachers. CKSEC strives to provide multifaceted training that nurtures teachers' effectiveness and knowledge base, equips them with improved teaching expertise needed to facilitate classroom decisions, and encourage them to step outside their comfort zone and take risks associated with putting into practice new learning strategies.

Additionally, for PD to be an effective change agent that initiates action toward increased student achievement, it must be supported and fostered by school administrators. This support might involve administrative recognition of instructional changes, provision of materials, schedule modifications, or evaluative assistance.

As we move into the 2010 - 2011 school year, CKSEC looks forward to the continued provision of high quality PD. Please continue to watch our website cksec.org for additional offerings.

Summary from the Adverse Effect Workgroup

As a result of KCMP record reviews, CKSEC formed a workgroup to study the existing literature around adverse effect. After review of the definition in 2004 KAR four key terms were identified; progress, educational performance, consistently and significantly. The groups discussion led to the following statements: Individual school districts or schools will use their current universal screeners (AIMS web, MAP) to establish baselines, educational performance would be identified for each student using standardized tests, grades, CBM, work samples, student records and student performance would be compared to national, school or district norms over time to determine significance and consistency of performance.

Submitted by Marti Ginter

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Sylvia Kuster/ Ruth Hatterrick

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Online PD Opportunities

The CKSEC online training center has a new look! In addition to its expanded features and simpler navigation, there are now more trainings than ever. So if you have not had the opportunity to check it out, now's the time. Trainings currently available include:

- • Manifestation/Determination
- • Literacy Strategies for Students that Struggle
- • Classroom Management for Substitutes
- • Exceptional Education Overview for Substitutes
- • Post Secondary Transition
- • School Continuous Improvement (LEAN) for Administrators
- • Introduction to Aspergers

Additional trainings are added each semester. Upcoming titles include Introduction to Augmentative and Alternative Communication (AAC) and an Intermediate level Asperger training.

If you are interested in participating in an online training, visit our online training center at www.cksec.org/pdms. All courses require an enrollment key, which may be obtained through your district's Director of Special Education. Unless stated otherwise, one hour of PD credit is awarded per course.

Submitted by Jason Carroll

News From (TAH)-CHEETAH

CKSEC ended the 2009-10 year with three successful summer sessions TAH sessions:

- Teachers from across the CKSEC region attended the National Council for History Educators 3 day training held at the Thomas D. Clark History Center. The topics included: How to Teach Battles of The American Revolution, Unruly Americans and the Origins of the Constitution, Constitution vs. Confederation, Unexpected Origins of the American Revolution Woody, Boston Massacre, Woman of the Revolution, and Abigail Adams Letters with an emphasis on effective classroom practices to deliver the content taught during **the sessions**.
- Eleven Teachers and Sylvia Kuster, grant coordinator attended the 8 day teacher institute in Colonial Williamsburg, Jamestown and Yorktown
- Fifteen teachers attended the TCI-History Alive Training with Cathy Hix

Submitted by Sylvia Kuster



Starting the Year Off Right!

The beginning of the year is a good time for you to review the **five basic rules for managing behavior in your classroom.**

Here they are:

- Be positive and professional. Remember, you set the tone for your classroom. If you are harried, the students will pick up on it. Get to know the students who are in your class. Address them by name and establish a positive relationship. When a student has a problem, re-establish your good relationship as soon as possible.
- Acknowledge responsible behavior. Give age-appropriate positive feedback. Avoid embarrassing students. Don't be put off by a student who doesn't seem to respond.
- Use consequences calmly, consistently, and immediately. Calm reprimands and consequences are more effective than emotional reactions. Consistency reduces the need for students to test you to see how far they can go. Acting immediately solves small problems before they can become big ones.
- Provide continual supervision. Visually scan your bus frequently to let your students know that you are aware of what is going on. Scan as students are in the hallway, arrival, dismissal and any other transition times.
- Think ahead. Use past experience to anticipate trouble. Watch for potential situations, like students at a particular times in the hallway, the last day before vacations, Halloween, Valentine's Day, etc.

If you are interested in **School Wide Foundations Training**, please contact your Director of Special Education or Karen@cksec.org for more information.

CONGRATULATIONS POWELL COUNTY TEACHERS!

Erica Price and Christina Willoughby have recently sold high school curriculum on Alternate Assessment Portfolio Standards to News-2-You/Unique Learning Systems. It was developed to follow Kentucky requirements for Dimension A and B. The curriculum includes standards for tenth grade reading, eleventh grade science and eleventh grade math. Well done Ladies!

Submitted by Christina Krantz



CKSEC

43 Dickey Hall
University of Kentucky
Lexington, KY 40506-0017

Phone: 859-257-4314
Fax: 859-232-1166

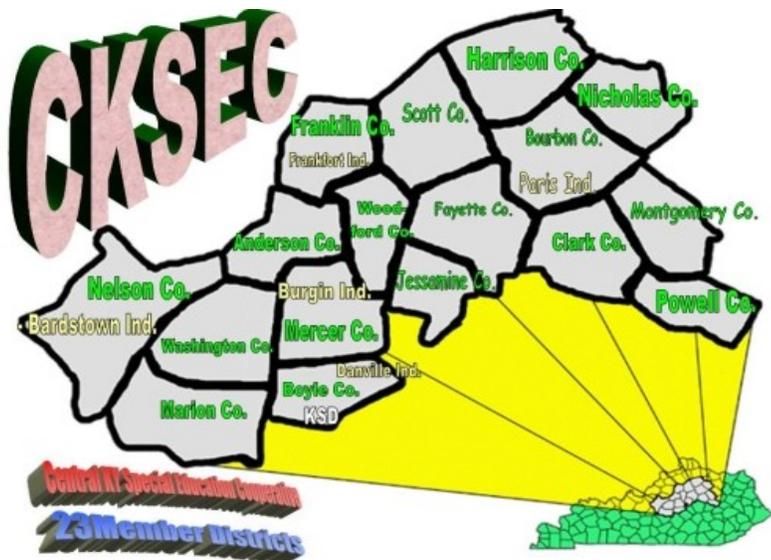
Please go to:
www.cksec.org
For more information on future
PD Opportunities

TAH Project PAST

CKSEC's P.A.S.T. (Providing a Learning Academy for Secondary Teachers of American History) grant culminated its first year of PD offerings with two three-day sessions, one held in Frankfort at the Thomas D. Clark Center for Kentucky History on June 15, 16, 17 conducted by Dr. Teresa Jacobs and the other at the CKEC/CKSEC Training Center in Lexington on June 2, 23, and 24 conducted by Cathy Hix. The first sessions focused on both late 19th century/20th century American history content knowledge combined with pedagogical strategies. The second sessions trained teachers in how to use History Alive resources to enhance formative assessment in their classrooms, targeting needs of struggling students and instructional strategies for the high school classrooms.

The PAST grant will officially kick off Year Two on August 31, 2010, with an historical encounter session at the Kentucky History Center in Frankfort scheduled from 5:30 p.m.-8:30 p.m. Dr. George Herring, nationally renowned professor emeritus from the University of Kentucky, will speak to grant participants about US foreign policy issues before, during and immediately after World War I. Also on the agenda for the evening are Dr. Lindsey Apple, PAST grant historian and retired history professor from Georgetown College, and representatives from the Kentucky Historical Society. Other topics planned for Year Two in the PAST grant are the Roaring Twenties, the Great Depression, and World War II.

Submitted by Ruth Hatterick



2010 CHEETAH Williamsburg Institute
Participants